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ABSTRACT

This book presents 11 author-contributed chapters concerning the role of adjunct college faculty, ways that such faculty members can obtain resources to maximize their effectiveness, and relationships of adjuncts with other faculty and the administration. Chapters have the following titles and authors: (1) "Program Policies and Administration" (Virginia Bianco-Mathis and Lorri Cooper); (2) "Adult Learning: Philosophy and Approach" (Kathy M. Naylor); (3) "Developing Instructional Objectives, Lesson Plans, and Syllabi" (Theodore E. Stone); (4) "Teaching Methods and Strategies" (John Fry and others); (5) "Connecting with Cooperative Learning" (Barbara J. Millis); (6) "Active Learning Designs: Simple Techniques To Make Your Teaching Dazzle" (Rebecca Birch); (7) "Facilitating Classroom Learning" (Margaret Sears and Penny Ittner); (8) "Evaluation of Students" (Linda M. Raudenbush); (9) "Evaluation of the Course and the Adjunct" (Edward J. Marits); (10) "Professional Development of Adjunct Faculty" (Edward J. Marits); and (11) "Putting It All Together" (Cynthia Roman). (Most chapters contain references.) (CK)

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